

# Johnsburg Central School

## Continuity of Instruction Plan

### 1) Learning Material and Content

What learning materials and content will your district utilize in your continuity of learning plan?

- Paper textbooks, and other content (books, magazines, etc.)
- Digital copies of textbooks
- Digital content and activities provided by the district, either free or subscription-based
- Online learning courses or course content modules

### 2) Communication Tools

What communication tools will your district utilize in your continuity of learning plan?

- Telephone and/or video calling
- Email
- Video Conferencing
- Social Media
- Website
- Learning Management System (LMS)

### 3) Provide additional information about how parents and families will be notified of the district's plan for providing continuity of learning opportunities for students.

We have sent home letters to parents, we have posted on our web page and our Facebook, we have used our "one call now" phone system.

Please describe how you are communicating with parent(s)/guardian(s) of students during the COVID-19 crisis to ensure they know the expectations of their children.

- 1) phone calls by administration
- 2) Newsletters
- 3) Website information
- 4) Teachers calling students and Parents
- 5) Letters sent to parents and Teachers

6) One Call Now- Our direct phone system

7) Using our student management system

**4) How is your district planning for teachers and students to interact during the school closure as a result of COVID-19?**

- Teacher office hours, virtually (online) via video conferencing and/or chat, and/or phone
- Scheduled teacher/student(s) check-ins, virtual (online) and/or via phone
- Asynchronous communication, feedback, and support via e-mail or LMS

How is your district tracking student interactions/engagement?

1) Teachers logs

2) Counselor logs

3) Weekly meetings with Teachers and Administration

4) Parent phone calls

5) when we meet weekly with teachers they are asked about attendance and for students that are not showing up parents and students are called. This is after each teacher has also called. So parents and students are being called weekly multiple times by multiple teachers and administration about student attendance.

**5) What methods of instruction does your district plan to implement in your continuity of learning plan?**

- Hard copy (paper) instructional materials provided to students
- Instructional materials provided via technology, such as posted on a teacher website or available through an LMS
- Individual or small group synchronous instruction facilitated using technologies such as telephone or video conferencing
- Large-group or whole class synchronous instruction facilitated using technologies such as telephone or video conferencing
- Recorded instruction disseminated through technology, including via podcast, a dedicated website, or Learning Management System, scheduled or on-demand television, DVD/CD

For the methods that require the internet and/or device access, how is the district ensuring that those with limited or no accessibility to the internet and/or a device remain engaged? \*

- 1) We are providing paper copies of material
- 2) teachers are making personal phone calls when appropriate.
- 3) Working with the Town to help families get internet

#### **6) Student Devices**

We provide computing devices to some students

Any student that needs a device has been provided one. Many students have their own devices and have been doing many of these tasks prior to this happening.

#### **7) Teacher Devices**

We provide computing devices to some teachers

Some teachers have their own device and some use the school's device. Also, we have some teachers that do not have very good internet service at their homes so they come to school to use their rooms and the computers in school.

#### **8) Student Home Access**

Not all students have high-speed internet access at home

Please provide further information, including what the district has done to assist students with obtaining home internet access, if applicable.

We are working with the town to provide this for students who are in need.

#### **9) Teacher Home Access**

Not all teachers have high-speed internet access at home

Teachers that have issues with the internet will come into school and use their rooms to provide education services. All teachers have some type of internet at home, but some have stronger service than others.

**10) In addition to the information above, use the text box below to describe how your district's plan addresses the continuity of learning that meets the unique needs of all students. (Please specify students with an IEP, ELLs, Homeless, and Alternative Placed students)**

We are working with both our teachers, related services, and other agencies to make sure we are providing a continuous learning experience for the unique needs of students. Administration is meeting weekly with related services providers and teachers to make sure that they are making weekly attempts to use telecommunications to meet with students. Any students that are not showing up administration calls and tries to get better attendance.

We are still providing the IEP requirements to the best of our ability. Whatever the parents and students will allow us to do we have been providing. We have provided test accommodations when we have given tests. (very few test have been given mostly projects and group work)

We are talking with our families every week. WE only have 330 students and can track them closely. When we have seen or been told of an issue we have contacted the appropriate agencies. Our Homeless liaison is our Principal and she is checking in with every family each week.

**11) What tools/strategies are you using to address the social-emotional needs of students, families, and staff during this crisis?**

The school counselors (high school counselor, elementary counselor, and school psychologist) are meeting with students weekly that are in need of help. We have teachers reporting to administration concerns as they meet with kids weekly that they feel need social-emotional help. We are working with Northern Rivers (Local Mental Health Agency) that works with families and students.

Both the Superintendent and the Principal are meeting with every staff member each week and asking how they are doing and if they need help.